Suspension/Expulsion Greater than 10 days: 4A

Measurement: Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year

Calculation

IEP students suspended or expelled at the district > than 10 days in a school year

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Child Count at the district

X 100 = **%**

Is it greater than 5% of the district child count population? If yes, the district has a significant discrepancy.

Example

28 children with disabilities are suspended or expelled > 10 school days during the year.

Total child count is 340 students.

28 ÷ 340 = 0.082 X 100 = 8.23%

8.23% is greater than 5% of the district's child count.

Collection Method

SEP secure website at
http://doe.sd.gov/ofm/applications/suspexp/login.asp

Collection Dates

July 1 to June 30

District Submission Date

June 30

Important Notes:

Information is inputted into a Special Education Secured Website. This is site is different than Safe and Drug Free schools.

Strategies to Analyze Suspension/Expulsion Data:

- Analyze the patterns of behavior problems among your students with disabilities
  - Complete the Disciplinary Actions worksheet in the Special Education Module – Data Retreat Workbook

- Review the policies, practices, and procedures in your school district. Has the process been followed?

- Does staff need to be trained in conducting functional behavior assessments?

- Does staff need to be trained to deal with the student's behavior issues?

- Has the staff looked into Positive Behavior Intervention Support (PBIS)

Resources and Improvement Activities

Visited the Center for Effective Collaboration and Practice website at http://cecp.air.org/fba/default.asp